



Huntington Research School



# The Literacy Challenge at Transition

Literacy is a word that covers such a vast range of issues: spelling, handwriting, grammar, speaking, listening, drafting, editing... it is often tricky to know where or how to start.

With every phase facing new specifications with an increased literacy challenge, this three-day course is designed to help senior and middle leaders (literacy coordinators, leaders of curriculum, phase leaders) at Key Stages 2 and 3 make confident decisions that will help your pupils across the crucial transition between phases.

Grounded in the latest evidence, the course will cover best bet strategies for effective literacy teaching, assessment and intervention.

## Course dates and content

**Wednesday 14th November 2018 : 9:15-15:15**

Day 1 will focus on reading strategies, including vocabulary and comprehension

**Friday 18th January 2019 : 9:15-15:15**

Day 2 will focus on writing strategies, including spelling and modelling

**Monday 11th February 2019 : 9.15-15.15**

Day 3 will focus on assessment models, intervention and mobilising a whole school approach

3 days  
for £295

The Learning  
Development  
Centre  
Scunthorpe  
DN17 2JL

## Book your place now by visiting:

<http://www.servicesforeducation.org.uk/Event/76450>

This professional development opportunity is part of an ongoing collaborative approach between North Lincolnshire Council Standards and Effectiveness and Huntington Research School

### COURSE FACILITATORS



#### JANE ELSWORTH

Jane is the Director of Huntington Research School a teacher of Geography, experienced school leader, CPD provider and SLE with Ebor TSA.



#### MARCUS JONES

Marcus is the Research Lead: Literacy for Huntington Research School, an experienced middle-leader and teacher of English