



Leading Learning Forward TSA and Humber Teaching School in licensed association with ELKLAN® are pleased to offer this NEW and UPDATED course:

Communication Support for Verbal Children with Autism Spectrum Disorder (ASD)

For:

SEN Co-ordinators, Teachers, Teaching & Therapy Assistants

Revised Dates in 2018:

Thursday 4 October 2018
Thursday 18 October
Thursday 1 November
Thursday 22 November
Thursday 6 December

Times (5 sessions x 4 hours):

9.00 am to 1.00 pm

Event Reference:

LLF.18.ASD

Event Fee (per person):

£350 per person (*group rates available on request*)

Apply to:

LLF TSA Events Office

St Hugh's National Teaching School
Bushfield Road
Scunthorpe
North Lincolnshire
DN16 1NB

Phone:

01724 842960

Fax:

01724 747249

E-mail:

LLFevents@northlincs.gov.uk

Website:

www.leadinglearningforward.org.uk

ELKLAN® have developed a range of successful, accredited courses for practitioners supporting learners with speech, language and communication needs. These are highly practical training events designed to equip practitioners with approaches and strategies to maximise speech, language and communication skills of ALL learners.

Structure

The programme consists of **five** fortnightly teaching sessions, lasting four hours, run by ELKLAN® trained specialist tutors. The programme will include the use of interactive teaching methods, practical activities, videos and group discussion to engage learners, promote information exchange and mutual support.

Registration, Learning & Support

Delegates will be registered with ELKLAN® and given access to an e-portfolio. During the programme, they will complete e-portfolio tasks to apply and evaluate the specific strategies and approaches covered in each teaching session within their own work context. Written and verbal feedback will be given.

Accreditation

A six credit award at either level 3 or level 2 in *Supporting Verbal Children with Autism Spectrum Disorder*. Both are on the Qualifications and Curriculum Framework (QCF) in England.

Who is the course for?

This course has been written for staff who support children and young people of any age who have social communication difficulties including those with ASD.

Previous attendance at one of ELKLAN® core courses covering knowledge of speech and language difficulties is desirable but **not essential**.

If in doubt of your eligibility to attend, please contact Grace Windle, via the TSA Office, who will be pleased to advise you.

Course content information overleaf



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This **UPDATED** specialist course will provide learners with theoretical knowledge and an abundance of practical skills and ideas to support children and young people with autism and/or social communication needs.

This national training programme reflects the changes in diagnostic criteria and includes a whole session on managing pupils with sensory conditions in the classroom. It provides a great overview into good communication practice with those with ASD and has plenty of 'hands on' activities which help to apply the learning and makes the course very interactive.

Delivered by an experienced *ELKLAN*® trained tutor, this course has helped many staff maximise their pupil's communication potential whether they have a diagnosis of autism or not. The course is evidence based.

Course Content

- **What is Autism?**

Understand the main aspects of ASD; know the range of ASD difficulties; understand how each main aspect of ASD affects the child at school.

- **Using Structure with Children with ASD**

Understand physical and visual structure and why they are important; understand some of the barriers; explore ways of adding physical and visual structure to the environment.

- **Developing Communication**

Use specific strategies to improve the child's understanding; learn how to support the development of abstract emotions.

- **Developing Interaction**

Understand how a lack of theory of the mind affects the child with ASD; know how to use comic strip conversations as an effective tool to promote social interaction.

- **Behaviour is Communication**

Explore the possibility that the child may be communicating through their behaviour; understand the sensory difficulties children with ASD can have.