

National Professional Qualifications (NPQ) Protocol 2020-21

Quality Assurance & Continuous Improvement

The Humber Teaching School and Leading Learning Forward TSA, as DfE accredited providers, will pursue a rigorous policy of quality assurance and continuous improvement, through the leadership of their Directors of Teaching School, with regards to all aspects of the leadership, management, administration, delivery, training, assessment and moderation of the National Professional Qualifications (NPQ).

Leadership

The NPQ Strategic Board, for The Humber Teaching School and Leading Learning Forward TSA as DfE accredited providers, will lead and oversee the quality assurance activities and will receive termly QA reports from the NPQ Steering Group and issue instructions accordingly.

Responsibilities

NPQ Strategic Board	Policies, protocols and strategic direction
NPQ Steering Group	Leadership and delivery of NPQ programmes
NPQ Planning Action Group	Quality assurance processes and personnel
Directors of Teaching School	Administration and management oversight
NPQ Programme Managers	Courses, communications and assessment
NPQ Administrators	Applications, venue and catering provision
Business Managers	Financial processes and accounting
Finance Officers	Payments and invoices

Annual Quality Assurance Reviews

Annual quality assurance reviews will be undertaken by designated bodies and officers as follows:

National Programme Review QA	NQAA (Tribal Education)
Regional Teaching School QA	TSC representatives
Local/National Participant Feedback	NPQ Strategic Board/NQAA/DfE
Local Programme Delivery QA	Bishop Grosseteste University
Local Assessment & Moderation QA	NQAA (Tribal Education)
National Assessment & Moderation QA	NQAA (Tribal Education)

This protocol will be reviewed annually by the NPQ Steering Group and approved by the NPQ Strategic Board. The next review of this NPQ Protocol is scheduled for **July 2021**.

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