

Leading Learning Forward TSA

Partnership Report



Leading Learning Forward

Teaching School Alliance

2015-16

Introduction

I am delighted to share with you the Partnership Report of Leading Learning Forward TSA for 2015-16. On the next few pages, you will find details of the work undertaken by LLF partners led by St Hugh's School. St Hugh's is a National Teaching School - *a teaching school is an outstanding school that has a strong track record of collaborative working, and has been designated by the Department for Education to play a key role in the leadership of a teaching school alliance* - working in association with strategic partner organisations including North Lincolnshire Council, Bishop Grosseteste University, Hull & York St John Universities, Humber Teaching School & Learners First - *our designated licensed training provider*. Our partnership consists of over 80 partner & associate organisations, schools, colleges & academies across primary, secondary and tertiary stages of education.

We have had another successful year, the third full year since the partnership was formed in July 2013, which is clearly evidenced in the following pages of this report. Thank you to everyone who has led, supported or engaged with our work during the past year. We are looking forward to another successful year in 2016-17.

Tracy Millard, Headteacher, St Hugh's National Teaching School & Chair, Leading Learning Forward TSA

CONTENTS

Leading Learning Forward in 2015-16	3
Strategic Board	3
Alliance Partnership	3
Leading Learning, Leading Achievement	4
Initial Teacher Training (ITT)	4
Continuing Professional Development (CPD)	4
Leadership Development (LD)	5
School-to-School Support (S2S)	5
Specialist Leaders of Education (SLE)	5
Research & Development	6
IMPACT: Key Performance Indicators (KPIs)	6
Financial Summary Report 2015-16	7
BIG 3 Priorities for 2016-17	8
Leading Learning Forward into 2016-17	8

Leading Learning Forward in 2015-16

Leading Learning Forward TSA is a partnership of organisations approved and funded by the Department for Education (DfE) / National College for Teaching & Leadership (NCTL) for a period of at least four years. Lead representatives of each partner organisation have signed a statement of commitment within a detailed Memorandum of Understanding. Leading Learning Forward TSA started the 2015-16 school year with 24 partner organisations, from across North Lincolnshire and beyond, expanding to 29 partner organisations by August 2016. Partnership working was underpinned by a shared vision, values and priorities as the TSA developed and expanded its work. The success of this year's work relied on the significant commitment and confidence of many people and organisations.

Strategic Board

The Strategic Board of LLF TSA, formally established in July 2013, consisted of representatives from St Hugh's, as the lead teaching school, North Lincolnshire Council, as the lead strategic partner, Bishop Grosseteste University, Hull University, as the Higher Education (HEI) partners, as well as five primary and secondary school headteacher representatives.

During 2015-16, the Board oversaw the policies, processes & protocols for partnership working within the TSA, monitored the delivery of the strategic marketing and financial plan (see page 7) and reviewed progress. In September and March 2015, two new applications for membership of the TSA were approved taking the TSA to 26 full partner organisations. During the year, the Board approved regional partnership work with other Teaching School Alliances, including Humber Teaching School and Northern Lights TSA.

Alliance Partnership

The Alliance Partnership increased in size and focus during 2015-16. Partners contributed to the growing expectations and demands of the Alliance by leading projects, writing impact reports, presenting and facilitating continuing professional development and leadership sessions. Collaborative work was undertaken with other regional partners during the year.

Alliance schools have continued to lead school improvement across North Lincolnshire and beyond. Senior leaders have worked with schools requiring improvement, achieving significant results and improvements.

PARTNER REPRESENTATION

Partner Category	2014-15	2015-16
Teaching Schools	1	2
Strategic & Other Partners	6	10
Secondary School Partners	4	4
Primary School Partners	15	15
Schools & Other Associates	40	60

Leading Forward Together

▲ SHARED VISION & VALUES

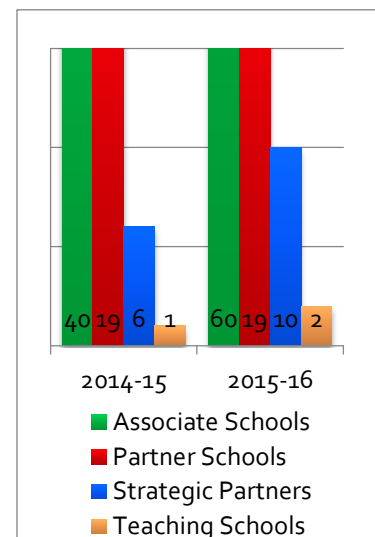
Our new vision & values statement for 2015-16 was summed up by the phrase, "Leading learning, leading achievement."

▲ SHARED PLANS & PRIORITIES

Our development work in 2015-16 was driven by strategic/operational plans and priorities, approved by NCTL.

▲ SHARED RESPONSIBILITIES

Key roles & responsibilities within the TSA during 2015-16 were distributed between the leaders & staff of our partner organisations.



LLF TSA Partners & Associates

Leading Learning, Leading Achievement

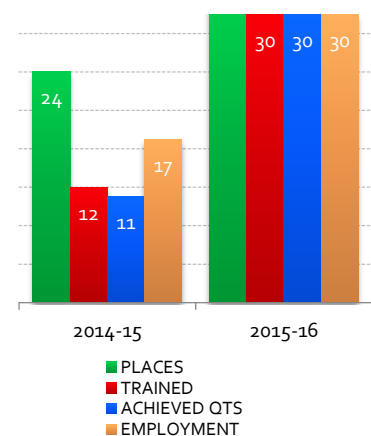
The vision & values statement of Leading Learning Forward TSA, updated by partners in July 2014, continued to be the driving force behind the work of the five TSA Action Groups in 2015-16. The next three pages summarise the work undertaken by the Development and Evaluation Action Groups in relation to the eight KPI priorities listed on page 6. The third year of the partnership was focused on driving forward the Big 6 priorities for the benefit of every learner within the remit of the Alliance's work.

Initial Teacher Training (ITT)

During 2015-16, Initial Teacher Training was offered in association with a number of licensed training providers, including North Lincolnshire SCITT Partnership and School Direct training through The Axholme Academy and Hull University. School Direct trainees were attached to a host school for their training. They also spent at least 7 weeks training in a contrasting partnership school. Other ITT courses were also offered leading to the award of PGCE.

IMPACT: Our ITT & School Direct partnerships have been successful in promoting, recruiting and selecting trainees, beating regional and national levels. The SCITT & School Direct partnership trained successfully thirty trainees during 2015-16, with 100% achieving a good or better outcome. 77% gained the High Achievement grading and 96% achieved employment by August 2016.

SCITT & School Direct



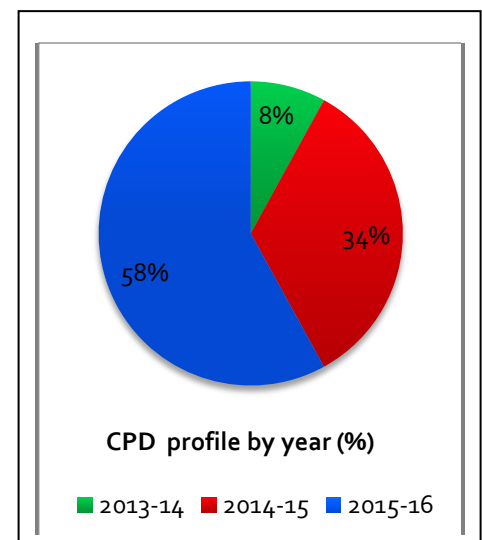
Continuing Professional Development (CPD)

During 2015-16, the Teaching School Alliance expanded substantially the programme of events for teachers, teaching assistants and support staff. Over 60 events were offered, averaging about 20 events per term. Events ranged from the OLEVI licensed Outstanding Teacher Programme to Primary Mastery Maths and Behaviour Management. Specialist events relating to children with autism, speech and language needs were also provided.

IMPACT: Over 600 delegates attended events and programmes in 2015-16. Evaluation scores were very positive with over 95% rating events good or better. The impact on teaching & learning and the work of professionals in school was marked by strong endorsement from school leaders, delegates and Ofsted alike.

CPD EVENTS & DELEGATES 2013-2016

	2013-14	2014-15	2015-16
Number of Events	10	43	63
Number of Event Days	17	62	134
Number of Delegates	94	399	668



Leadership Development (LD)

During 2015-16, Leading Learning Forward TSA continued to lead the delivery of National Professional Qualifications (NPQs) programmes in North Lincolnshire, working closely with Humber Teaching School. Three cohorts of delegates successfully completed the National Professional Qualification for Middle Leadership (NPQML) whilst two cohorts were guided through to the successful completion of the National Professional Qualification for Senior Leadership (NPQSL) in licensed association with *Learners First*.

IMPACT: Over twenty delegates successfully completed NPQML assessments during 2015-16. Fifteen delegates had either completed or were working towards completion of the NPQSL assessment by the end of August, with a number of teachers and leaders moving to senior promotions within and beyond North Lincolnshire.

School-to-School Support (S2S)

During 2015-16, the Teaching School oversaw two application & assessment windows for potential SLEs, induction training programmes as well as contributing to the conclusion of two curriculum & assessment grant-funded programmes for primary school teachers.

IMPACT: A three-phase offer, developed for leaders, teams and individuals in schools, was well received and impacted positively on addressing school improvement priorities within the key Ofsted areas of teaching and learning, achievement, behaviour and safety, leadership and management.

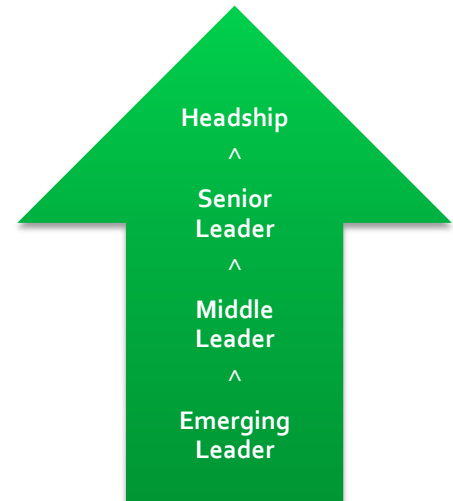
School-to-School Support by Category

Category	2014-15	2015-16
Member of Staff	55	126
Subject or Team	6	12
School Leadership	11	16
School, College or Academy	20	28

Specialist Leaders of Education (SLE)

SLEs are outstanding middle and senior leaders in positions below Headteacher, with at least two years' experience in a particular field of expertise and a successful track record, of working effectively within their own school and/or across a group of schools. Our highly talented team of SLEs has made a big impact in schools across North Lincolnshire and beyond.

Leadership Qualifications



“Teaching school designation gives outstanding schools the role of leading the training and professional development of teachers, support staff and headteachers as well as contributing to the raising of standards through school-to-school support”. (DfE 2014)

SLE IMPACT in 2015-16

- ▲ New SLE induction training
- ▲ Deployment across N & NE Lincs
- ▲ Teaching & Leadership
- ▲ School and subject programmes
- ▲ Primary Mastery Maths
- ▲ Conference and training seminars

Research & Development

During 2015-16, the TSA led research & development work in relation to Teaching and Learning (Primary Mastery Maths), Leadership & Governance (National Qualifications) as well as Assessment & Feedback (Behaviour & Beyond Levels),

In June 2016, LLF TSA working with Bishop Grosseteste University and other TSAs contributed to a successful summer conference.



Closing the gap: test and learn

Research report
Winter 2016



Evidence-based Approaches to Closing the Gap: Conference 21 June 2016

Guest speakers from:

- Cambridge Primary Review Trust
- Institute for Effective Education
- FE and Skills sector
- NCTL

Leading classroom practitioners are presenting their strategies, ideas and experiences on Assessment, Further Education, Literacy, Numeracy and Emotional Wellbeing.



“Teaching schools...bring together provision for training and development from initial teacher training (ITT) through to headship under a single school designation. Teaching school alliances...help to:

- ✓ *provide a strong supply of high quality new teachers;*
- ✓ *significantly improve the quality of serving teachers;*
- ✓ *develop great leaders and the next generation of headteachers;*
- ✓ *provide support for schools in need of support.” (DfE)*

IMPACT: Key Performance Indicators (KPIs)

KPI	2014-15	2015-2016
1. Learner Attainment	National Average	National Average+
2. School Effectiveness	Good +	Good +
3. Quality of Teaching	Good +	Good +
4. Quality of Leadership	Good +	Good +
5. ITT Trainees Trained	12	30
6. Supply of Leaders	12	15
7. Partners & Associates	19	29 + 60
8. SLEs Trained & Deployed	10	15

In Summary: Leading Learning Forward during 2015-16

During 2015-16, Leading Learning Forward TSA, led by St Hugh’s National Teaching School, promoted and delivered:

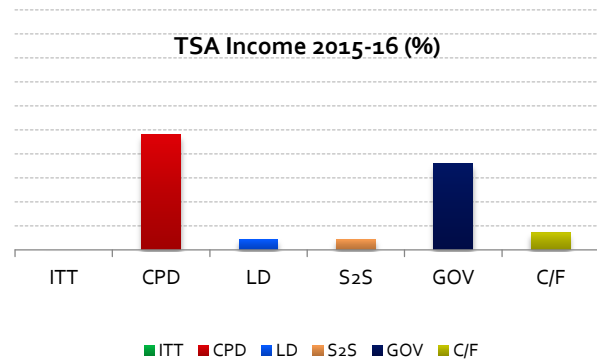
- Initial Teacher Training & School Direct recruitment/training in partnership with SCITT, schools & HEI providers.
- Over 50 separate licensed and approved events for schools covering the BIG 6 areas of Initial Teacher Training, CPD and Leadership Development, School-to-School Support, Governance and Research & Development.
- National Leadership Qualifications, including NPQML, NPQSL, in association with Learners First.
- School-to-School Support across the region; further recruitment of talented Specialist Leaders of Education.
- Research & Development focused on teaching & learning, leadership & governance and school achievement.
- Dynamic partnerships with schools, colleges & academies across North & North-East Lincolnshire and beyond.

Financial Summary Report 2015-16

During 2015-16, Leading Learning Forward TSA received over £100,000 in grants, event fees and from other sources to support the development of work across the Teaching School Alliance and beyond. Table 1 shows how this income was broken down by five of the Big 6 development areas for Teaching Schools.

The DfE/NCTL Year 3 grant of £40,000 was guaranteed for a further year with expectations that it continues through to 2019-20. Collaborative projects supported by grants and other funding streams would continue to be essential to support the work of the Teaching School Alliance.

Table 1 (1st September 2015 to 31st August 2016)



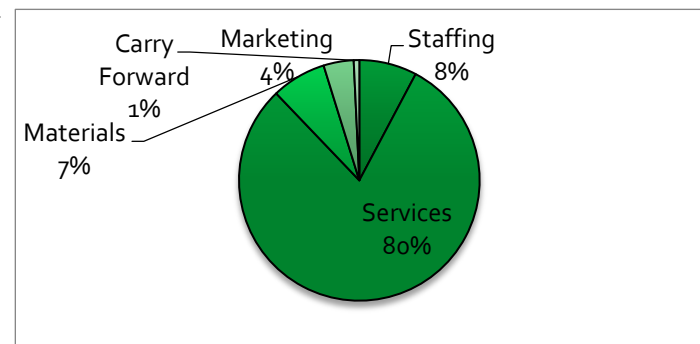
INCOME AREA	2014-15	2015-16	% SHARE	INCOME SOURCE
Brought Forward (Balance on 01.09)	£79,662	£7,921	7.1%	Annual Balance
Initial Teacher Training	£16,545	n/a for 2015/16	0.0%	School Direct & ITT Grant
Continuing Professional Development	£50,062	£53,553	48.1%	Grants & Event Fees
Leadership Development	£0	£5,000	4.5%	NLE Deployment Grant
School-to-School Support	£2,433	£4,950	4.4%	S2S Fees & Charges
Governance & Teaching School	£50,000	£40,000	35.9%	DfE/NCTL Grant
Total Income	£198,702	£111,424	100%	Total Income

Expenditure & Carry Forward

During 2015-16, the major area of expenditure was Professional Services, which included event delivery, project facilitation and the operational effectiveness of the TSA.

The Carry Forward into 2015-16 was accounted for by the net balance of TSA operations, which as a non-profit making alliance, is used to support and sustain school improvement in North Lincolnshire. Table 2 shows how expenditure was broken down by category.

Table 2 (1st September 2015 to 31st August 2016)



CATEGORY	2014-15	2015-16	% SHARE	EXPENDITURE DESCRIPTION
Staffing	£7,300	£8,647	8%	Administration & Events
Professional Services	£173,671	£89,246	80%	Service Delivery, Facilitation & Operations
Materials & Resources	£7,938	£8,185	7%	Consumables, Catering & Provisions
Website & Marketing	£1,872	£4,511	4%	Advertising, Development & Publications
Carry Forward	£7,921	£835	1%	Operational Contingency
Total	£198,702	£111,424	100%	Total Annual Expenditure

BIG 3 Priorities for 2016-17

Initial Teacher Training: School Direct Teacher Recruitment

Professional Learning: Developing Leaders, Teachers & Staff

Professional Support: Recruiting SLEs, Supporting Schools

Leading Learning Forward into 2016-17

During 2016-17, Leading Learning Forward TSA led by St Hugh's National Teaching School will promote and deliver:

- Initial Teacher Training & School Direct recruitment and training through primary and secondary partnerships with North Lincolnshire SCITT, Bishop Grosseteste University, Hull University & York St. John University.
- Over 60 separate events of licensed and approved Professional Learning programmes for schools
- Deliver Professional Learning & Support in association with a number of licensed providers including OLEVI, ELKLAN, MAKATON, Y&H Maths Hub and Humber Teaching School
- Promote and deliver the teach 3 RQT Development Programme in licensed association with Northern Lights TSA
- National Leadership Qualifications including NPQML, NPQSL, in association with Learners First.
- Professional Support through our excellent team of talented Specialist Leaders of Education
- Research & Development focused on "test & learn" school improvement impact studies.
- Dynamic partnerships across North Lincolnshire, North-East Lincolnshire and beyond

JOIN US

New partners welcome

Apply online or contact us

Visit www.leadinglearningforward.org.uk

LEARN WITH US

Initial Teacher Training

Professional Learning

Professional Support

WORK WITH US

Specialist Leaders of Education

Local Leaders of Education

National Leaders of Education

National Leaders of Governance

Business Managers

LLF CONTACTS

LEADERSHIP

Tracy Millard

Headteacher

BUSINESS

Claire Felters

Business Manager

ADMINISTRATION

Catherine Thompson

Administrator