



Trying to . . .

Narrow the Gaps

Ben Creasy

The Axholme Academy

School Inspection Handbook

Context

Search

Looking For:

disadvantaged in the current document

Results:

1 document(s) with 52 instance(s)

New Search

Results:

School inspection handbook

- disadvantaged pupils' refers to
- are disadvantaged21 and the
- disadvantaged pupils' refers to
- are disadvantaged, those who
- disadvantaged pupils, includ
- for disadvantaged pupils, insp
- accelerating disadvantaged p
- including disadvantaged pupi
- not disadvantaged or that tea
- to disadvantaged pupils • imp
- of disadvantaged pupils as sh

A* - C in English & Maths

	2012	2013	2014
All	63%	69%	72%
PP	56%	33%	44%
NPP	64%	77%	78%
Diff	-8%	-44%	-34%

Organisation of Study

Pupil Premium Coordinator:

- The Sutton Trust – EEF T&L Toolkit
- The Pupil Premium (OFSTED, 20 Sep 2012)
- The Pupil Premium: how schools are spending the funding successfully to maximise achievement (OFSTED, 11 Feb 2013)
- The pupil premium: an update (OFSTED, 16 Jul 2014)

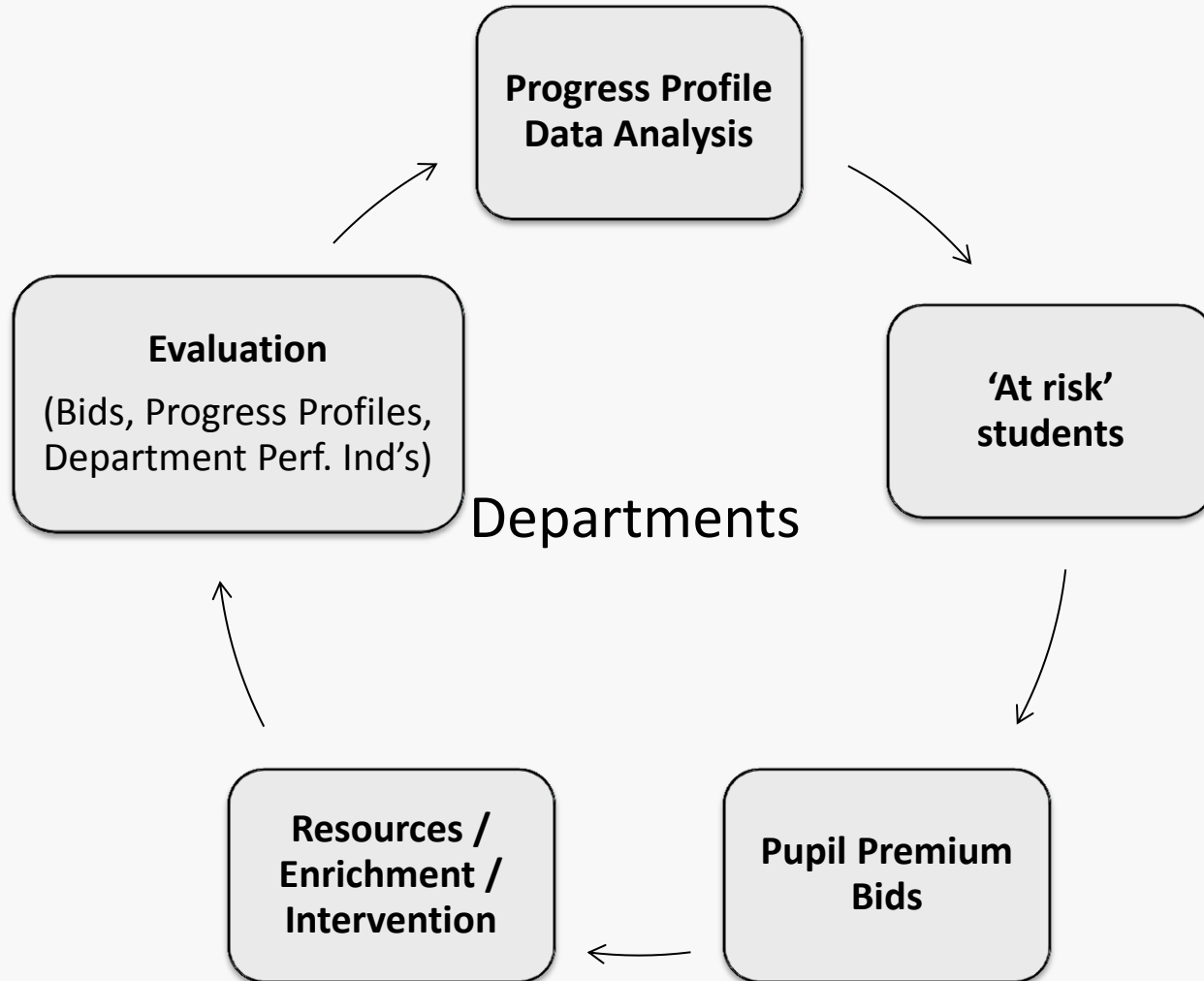
Termly NtG meetings:

- Governors
- SLT
- Pastoral & Achievement
- Core subject leaders

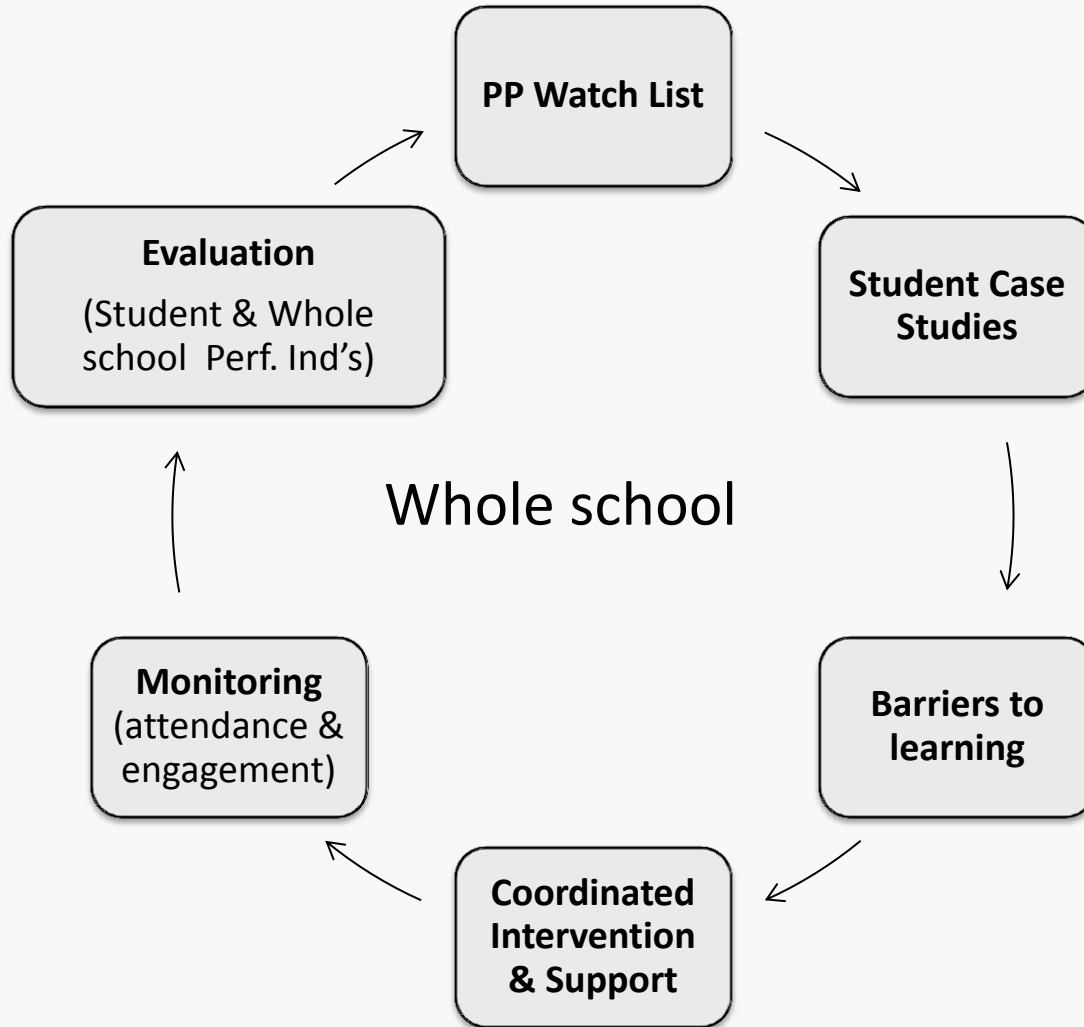
Research Findings

1. Quality first teaching
2. Literacy is key
3. Student target setting – more challenge for disadvantaged
4. “Most schools use similar strategies, what matters is the rigour with which they are implemented”
5. Impact can take time – e.g. Y7 literacy
6. **From . . .** General raising achievement (*curriculum / T&L*)
↓
to . . . ‘Pupil Premium Cohort’ strategies (*workshops*)
↓
to . . . Personalised provision (*small group tuition*)

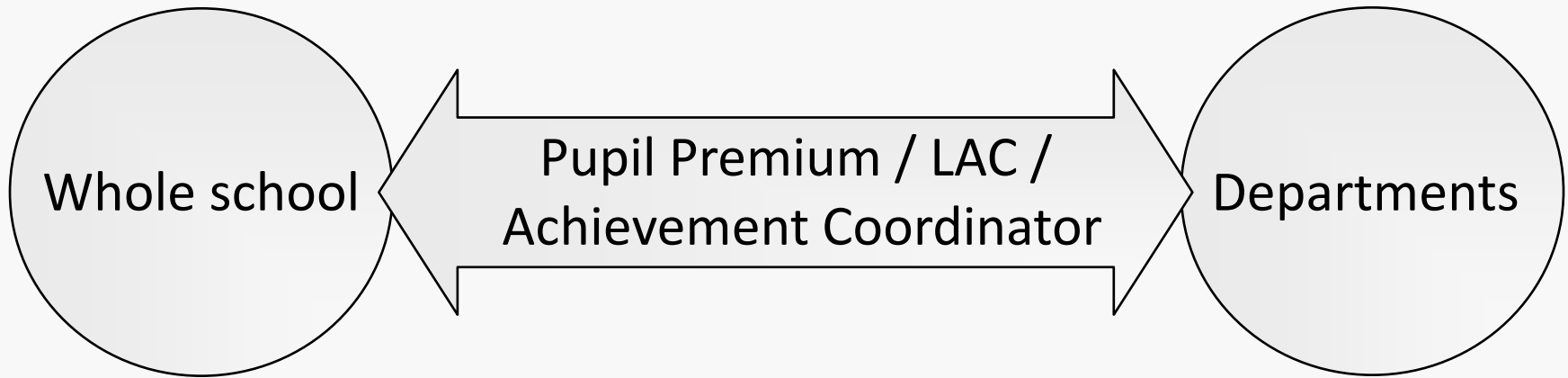
Outcomes 1



Outcomes 2



Outcomes 3



Next Steps

1. Pupil Premium Review
2. Poverty Proofing the School Day
3. Timetabling & staffing – consider PP numbers
4. 3 Cs – Consistency, Consistency, Consistency