



# Inclusion Quality Mark

Dr Pat Frankish  
Chair of Governors  
Huntcliff School



# Context

- Journey to Outstanding – where are we?
- Challenge to the senior staff; first audit the inclusive practices at Huntcliff,
- Identify areas for improvement,
- Design and implement actions to bring about further improvements

INCLUSION  
IQOM  
MARK • QUALITY

# Organisation of Study

- Identify member of Senior team to lead the process
- Benchmark against the 8 Standards of IQM
- Implement actions for further improvements
- Collection of evidence to support an application IQM

# The Elements

- Inclusive values
- Learning environment
- Learner attitude and values
- Learner progress (and impact)

# The Elements

- Learning and teaching
- Parents, carers and guardians
- Governing Body and external accountability
- The school in the community



# Highlights?

**Parents  
well  
supported**

Attendance  
up 1.3% to  
95.3%

FTE  
significantly  
reduced

**achieving  
69%  
A\*-C En/ma**

A2L scores  
improved

**Excellent  
Governor**

Just been awarded the **Inclusion Quality Mark**,  
the first secondary school in North Lincs to achieve this

**Outstanding  
Transition**

**Positive  
imagery,  
reflection  
&  
aspiration**

Drive - good  
to  
outstanding  
teaching

**Excellent  
pupil  
leadership**

Excellent  
careers  
support

**Strong  
pastoral  
support**

# Comments from the IQM Assessor

*'As the IQM assessor, I received a consistently positive response from children, parents and staff. Governors were supportive and recognised the importance of inclusion. Children with a variety of needs are welcomed at Huntcliff, parents appreciate the support their children have been given to enable them to progress. The children's voice is heard and evidenced through the work of the School Council.'*



**Mrs Bond and Mrs Hartley receive  
the IQM Award from Stephanie at a ceremony in London**



# Where are we now?

- Collaboration is the key
- Excellence in inclusive practices brings results!

## Next Steps:

Become an IQM Centre of Excellence

- Support
- Collaborate
- Explore