



# Establishing a First Class Governance.

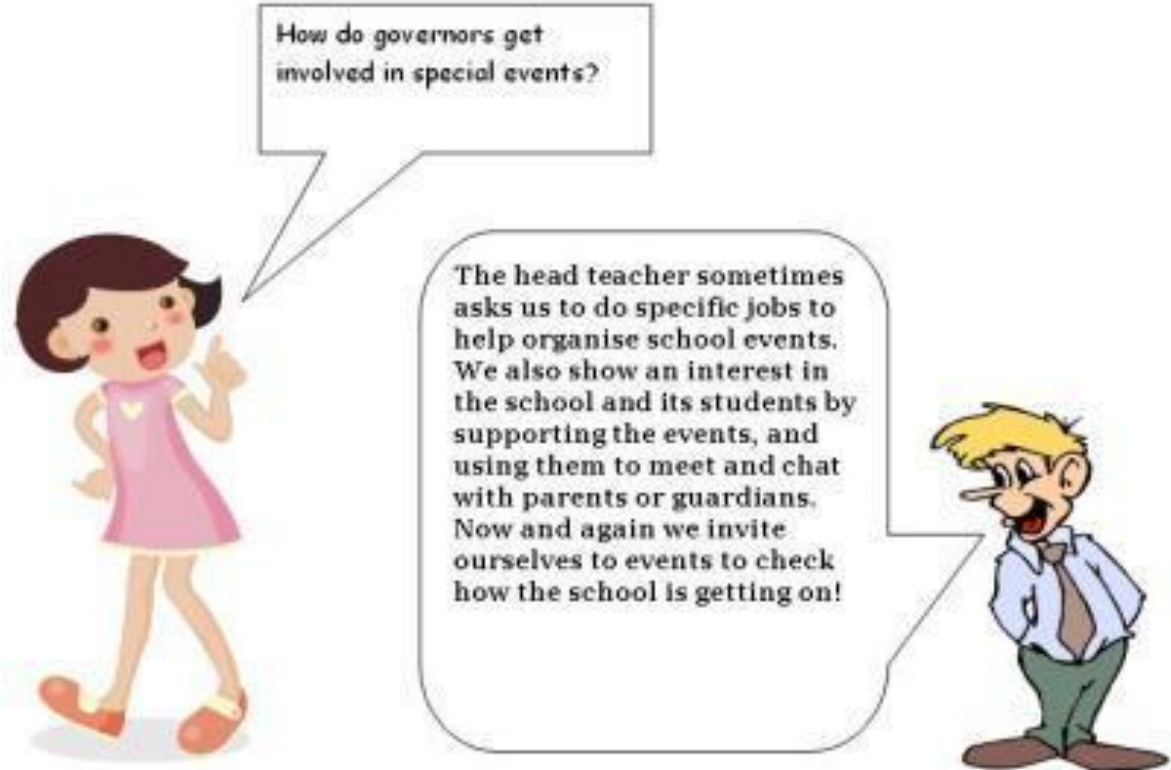
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# Context/Background

- Current functions of governance its structures and processes needed to be reviewed.
- Governance systems and processes needed to be self evaluative and self improving.
- Governance needed to re-energise its functions and communicate its accountability to all.

# Overlooked:

## raising the profile of governors - the hidden givers



# Organisation of Study

- Review of the current structure and its impact was completed.
- Data resources were used to collect information for consultation giving a literature base for practice to be compared to.
- Variety of stakeholders were involved.
- Best outcomes for the students were kept at the heart of the project.



# Experience/Evidence

- Governors experiences and their evaluative judgement how they were meeting accountabilities were gathered. Did governors feel they knew more about school?
- Stakeholders opinions regarding their 'new experience were collected.'
- Impact of governance was compared – new versus old.

Around here,  
**we don't look backwards**  
for very long...

*We keep moving forward,*  
opening up new doors and  
doing new things  
because we're curious...

and curiosity keeps leading us  
down new paths

*WALT DISNEY*

# Outcomes/Findings

- Governors strengthened their commitment and understanding.
- Stronger partnership working between staff and governance.
- Full accountability achieved succinctly and with purpose.



There is a difference between being a leader and being a boss. Both are based on authority. A boss demands blind obedience; a leader earns his authority through understanding and trust.

*Klaus Bollenhof*

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