

Terms of Reference Alliance Partnership Group 2020-21

Context

The Alliance Partnership Group (APG) was established in July 2013 to oversee the operational activities and priorities of Leading Learning Forward TSA. The focus of the Alliance Partnership Group is defined in the Memorandum of Understanding (2020-21) and in the LLF TSA Strategic Plan (July 2020) and Action Plan (July 2020).

Purpose

Leading Learning Forward Teaching School Alliance (LLF TSA), under the leadership of St Hugh's National Teaching School, will work in partnership with The Humber Teaching School and other key strategic partners to deliver significant improvements in teaching, learning, leadership and governance across schools, colleges and academies in North Lincolnshire and beyond. LLF TSA, in partnership with The Humber Teaching School and other key strategic partners, will impact positively on the school improvement priorities of partner and associated schools, colleges and academies, by providing inspirational leadership and support for:

- **Initial Teaching Training (ITT):** the recruitment, induction, training, assessment & employment of trainees seeking to enter the teaching profession;
- **Professional Learning (PL):** the planning, co-ordination, delivery, assessment and evaluation of continuing professional development for teachers, teaching assistants, school staff, leaders and governors;
- **Professional Support (PS):** the planning, negotiation, commissioning, coordination, development and evaluation of school-to-school support for teachers, teaching assistants, school staff, leaders and governors by system leaders: *Specialist Leaders of Education (SLE), Local Leaders of Education (LLE), National Leaders of Education (NLE) and National Leaders of Governance (NLG).*

Scope & Jurisdiction

The Alliance Partnership Group will meet annually to agree how best to work towards the vision set by the Board in relation to the Big 3 priorities for the Teaching School Alliance. The group will consider these terms of reference and the requirements of the TSA's annual action plan in the light of national, regional and local priorities. The APG will contribute to the membership of the Planning Action Group.

Objectives

To deliver the aims of the Teaching School Alliance, the Alliance Partnership Group will plan, review and evaluate the quality of:

- Leadership and delivery of professional learning and development
- Education and engagement of teachers, support staff and leaders
- Achievement of levels of progress and attainment
- Delivery of inspirational and sustainable training and support

Principles & Standards

The Alliance Partnership Group will:

- be outward facing, with honesty, trust and a shared moral purpose to get the best possible outcomes for all of our children and young people;
- recognise, aspire to, celebrate and achieve excellence for all of its members;
- be self-improving, focused on improving outcomes for all stakeholders and achieving excellent value;
- be committed to working effectively that has the most impact on classroom practice and progress of students;
- create a local, regional and national model of excellence which is innovative and impacts positively on educational landscape;
- be rigorously focused on quality assurance standards and progress.

Membership

The Alliance Partnership Group for 2020-21 will consist of one representative from each of the Alliance partner organisations, as listed on the LLF TSA website. The Group will meet in September 2020 with members of the Strategic Board. Quorum for the meeting of the Group will be when representatives from three of LLF partner organisations are present.

Role & Responsibilities of the Chairperson

The Chairperson of the Alliance Partnership Group will ensure that the business of meetings is conducted efficiently so that meetings run on time, decisions are made as required and the importance of relevant information is considered. The leader will take an impartial business view of proceedings and facilitate appropriate discussion by members on agenda items. The leader will ensure that strategic and operational planning is robust, timely and delivered, and that monitoring activity informs on-going evaluation. The appointment of the Chairperson and Vice-Chairperson will be confirmed annually.

Secretariat

This role will be undertaken by a member of Teaching School administrative staff. Papers will be circulated by e-mail at least one week in advance of meetings and will be treated as confidential. Minutes will be circulated within one week after each meeting. All communications outside of meetings will be conducted by e-mail or telephone.

Deliverables

The specific outputs required of the Group include:

- Minutes of each meeting;
- An annual action plan outlining key development points relating to the Big 3 priorities;
- An annual progress report and partnership report relating to the Big 3 priorities;
- Communications to stakeholders on key issues, concerns and recommendations.

Accountability and Governance

The Strategic Board will oversee the work of the Alliance Partnership Group. Individual partners will be responsible for the accountability and governance arrangements of their own organisations.

Resources and Budget

The Alliance Partnership Group will not hold a budget. Venue costs for meetings will be met by the TSA. Staffing costs for attending meetings will be met by each organisation.

Key Performance Indicators

The Alliance Partnership Group will review progress, at least once a year, in relation to the following KPIs, which have been developed by the Teaching Schools Council:

What is expected of teaching schools?

In order to ensure a self-improving, school-led system, teaching schools are required to operate by the following principles:

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|----------------------------------|--|
| Effective Delivery | Each teaching school alliance effectively delivers across all three areas of core activity: ITT; CPD & leadership development (CPLD); school-to-school support. KPIs set out the minimum requirements for a teaching school alliance to achieve. |
| Accountability | In order to ensure credibility and high impact of all teaching schools, they must adhere to requirements set by NCTL and co-operate with necessary reporting processes. |
| System leadership and engagement | Teaching schools build an effective alliance of schools, and work strategically with other schools and providers within their regional and sub-regional networks to ensure every school can engage in school-led improvement. |
| Continuous Improvement | Each teaching school is required to pursue continuous improvement supported by the peer review process in order to develop and achieve/sustain maturity of provision. |

| Delivery area | TSA ¹ Key Performance Indicator |
|---|---|
| School-led Initial teacher training (ITT) | 1.1. <u>At least 15</u> teachers trained ² per year 1.2. Percentage of trainee teachers who have secured a teaching post within 6 months is at or above national averages ³ |
| Continuing Professional Development and Leadership Development (CPLD) | 2.1. <u>At least 50 evidence based</u> CPLD ⁴ days delivered per academic year 2.2. At least 90% of participants believe ⁵ that the CPLD activity they attended has or will help improve practice in their school and agree that the benefits of the CPD activity outweighed any short term impact on workload |
| School to school support (StSS) | 3.1. Provide at least 30 days of deployment ⁶ per academic year, to schools identified as in need of support ⁷ 3.2. <u>At least 90%</u> of support provided is rated as good or better by the supported school. |

Meeting Date 2020

- Thursday 10 September 2020

Meeting Agenda 2020

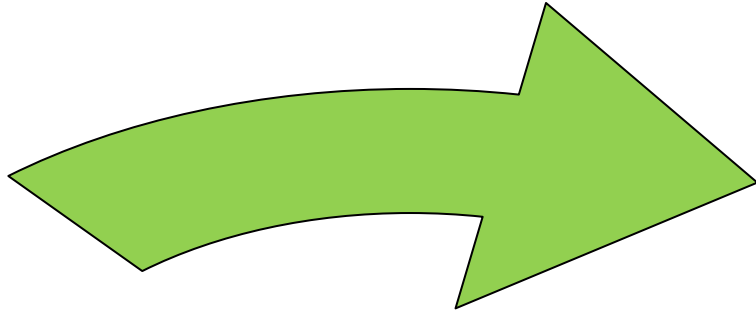
- **Autumn:** Terms of Reference, Membership, Planning Action Group, Partnership Report, Progress v KPIs, Operational Priorities 2020-21, Agreed Action Points, Agenda & Date for Next Meeting

Meeting Outcome 2020

- **Autumn:** Terms of Reference agreed, Partnership Report reviewed, Progress reviewed, Operational Priorities agreed

Reference Documents

- LLF TSA Memorandum of Understanding
- LLF TSA Strategic Plan
- LLF TSA Action Plan
- LLF TSA Policies, Processes & Protocols
- LLF TSA Meeting Schedule & Calendar
- LLF TSA Annual Partnership Report
- DfE/NCTL Key Performance Indicators (KPIs)



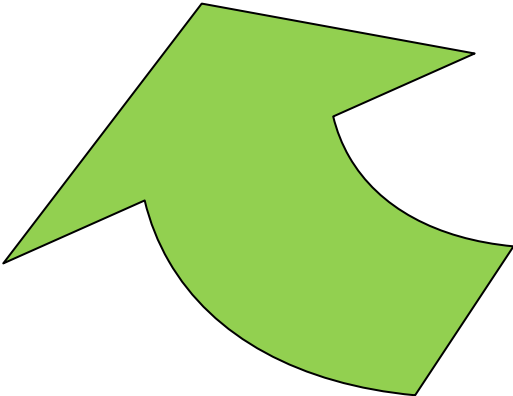
**Alliance Partnership Group
with Strategic Board**

September: Annual Meeting, Partnership Report, TSA Operational Plans, Membership of Planning Action Group, Agreed Priorities & Actions for 2020-21

Planning Action Group (Big 3)

February: Initial Teacher Training, Continuing Professional & Leadership Development, School-to-School Support

**Leading Learning Forward TSA
Improvement Planning &
Evaluation Process 2020-21**



Strategic Board

December: LLF TSA Strategic Priorities, TSC/DfE News, Progress Reports
March: LLF Future Plans, TSC/DfE News, Progress Reports & Review
July: LLF TSA Strategic Plan, TSC/DfE News, Progress Reports & Review

