

National Professional Qualification Accredited Provider Concession Contracts

Exit Plan (**version 1B – 11 November 2020 – updated 1 April 2021**) – changes marked in red

Contractor Name: The Humber Teaching School (with Leading Learning Forward TSA)

Area	Requirements	Action required on receiving notice of: <ul style="list-style-type: none"> • step-in; or • early termination, or • retendering and handover; or • on expiry of the contract.
Continuous exit planning	The Contractor must update this exit plan in the first month of each contractual year to reflect changes to the service.	We will: <ul style="list-style-type: none"> • Submit this Exit Plan to DFE for review • Update this Exit Plan in the first month of each remaining contractual year and submit it to DFE for review. • Implement the Exit Plan upon notification from DFE of ‘Step in’ or ‘Early Termination’ or ‘retendering and handover or, three months ahead of expiry of the contract on 31st August 2022. • Update the exit plan on a termly basis through 2020-22, in consultation with our NPQ Board and Steering Group, ensuring that a updated version of this plan is sent to the NPQ Reform Team at the DFE at the start of each contractual year.
Project management	Appoint a named individual to oversee this Exit Plan and work with the DFE contract holder.	We will <ul style="list-style-type: none"> • appoint Justin Wakefield, Director of the Humber Teaching School, to oversee this exit plan and work with the DFE. • Notify DFE of the name of the individual who will oversee the Exit Plan including providing contact details: npq@humberteachingschool.co.uk • We will notify DFE if the named individual is changed within five working days.
Activity and financial reports	Provide any reports that are due before expiry of the contract term.	We will <ul style="list-style-type: none"> • provide reports as required up until the expiry of the contract term.
Supporting documentation for services and information management	Within 30 days of being requested by DFE, the Contractor shall provide, and thereafter keep updated, in a fully indexed and catalogued format, all the information reasonably necessary to enable DFE to issue tender documents for the future provision of replacement services.	We will <ul style="list-style-type: none"> • Index, maintain and catalogue all supporting information and documentation relevant to the reformed NPQ contract • Provide the necessary catalogued and required documents within 30 days of request from the DFE

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	<p>Upon request the Contractor shall deliver to the DFE all licenses of software used in the provision of the Services (if applicable).</p> <p>Within one month of receipt the Contractor shall transfer the licenses that the DFE requested (if applicable).</p>	<ul style="list-style-type: none"> • deliver to the DFE all licenses of software used in the provision of the Services (where applicable). • transfer the licenses that the DFE requested (where applicable) within one month of receipt of a request from the DFE
Intellectual Property (if applicable)	<p>Within 10 days of request the Contractor shall submit an audited list of Intellectual Property (IP) to DFE.</p> <p>Within 10 days of request the Contractor shall handover to DFE:</p> <ul style="list-style-type: none"> • IP owned by DFE • IP DFE may use in respect of a perpetual licence awarded by the Contractor as part of the contract. 	<p>We will:</p> <ul style="list-style-type: none"> • Create and maintain an up-to-date list of all Intellectual Property used for the reformed NPQ accreditation contract and who it is owned by (i.e. DFE, Contractor, Third Party) • Prepare and handover all Intellectual Property owned by DFE or that can be used by DFE under perpetual licence as per the terms of the contract within 10 days of request by the method of DFE's choosing. • Submit an audited list of intellectual property to the DFE within 10 days on request
Content (Online and physical)	<p>Set up and implement a plan to remove/withdraw all online and physical content relating to reformed NPQ accredited activity</p>	<p>We will:</p> <ul style="list-style-type: none"> • Remove and withdraw all online and physical content (including branding) relating to the reformed NPQ accredited activity within 30 days of request by the DFE or at the latest by 31st July 2022, which is one month before the end of the contract, in the event that, as expected, the contract runs for the full 5 years.
<p>NPQ Participant Activity</p> <p>Please also include a delivery plan for your final cohort in Annex 1</p>	<p>The Contractor shall set up and implement a plan to ensure all remaining participants conclude their NPQs (including assessment, moderation and any appeals) ahead of the contract end date or upon notice of termination.</p>	<p>We will:</p> <ul style="list-style-type: none"> • Maintain a list of all participants remaining on our programmes to monitor progress during the final year of the contract • Update our deferrals policy to reflect the absolute contract end date of 31st August 2022 • Ensure all participants submit for assessment with enough time for moderation and appeals to take place before the contract expiry date, as follows – see Annex 1: • Complete all course delivery of face-to-face days by 10th July 2021 • Complete all first time assessments by 31st January 2022 • Complete all first time moderations by 31st March 2022 • Complete all additional assessments and moderation processes by 30th April 2022 • Complete all notifications of outcomes and appeals by 30th June 2022

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		<ul style="list-style-type: none"> Complete the closure of all assessment and moderation processes by 31st July 2022
QAA Agent Data	The Contractor shall ensure final handover of data to NPQ QAA Agent as per requirements set out by the NPQ QAA Agent.	<p>We will:</p> <ul style="list-style-type: none"> Ensure that the final handover of data to the NPQ QAA agent is made in accordance with the requirements of the NPQ QAA agent no later than 31st July 2022
DFE Data	Within 10 days of request from the DFE, the Contractor shall transfer all computerised filing, recording, documentation, planning and drawing utilised in the provision of the Service.	<p>We will:</p> <ul style="list-style-type: none"> Ensure that, within 10 days of request from the DFE, all computerised filing, recording, documentation, planning and drawing utilised in provision of the Service is kept up-to-date and transferred to the DFE Seek clarification from the DFE about what documentation and files are covered by this request.
Staff	<p>The Contractor shall provide TUPE information at DFE's request.</p> <p>During the 12 months prior to Contract End, the Contractor shall not without written consent from the DFE;</p> <ul style="list-style-type: none"> Amend or vary involvement and/or Terms and Conditions for Personnel Terminate or give notice to any Personnel Recruit or bring in new Personnel. 	<ul style="list-style-type: none"> NB: TUPE does not apply in this case
Sub-Contractors	<p>The Contractor shall remain responsible for all acts and omissions of its Sub-Contractors throughout the Term.</p> <p>The Contractor shall ensure notices are issued to Sub-Contractors in accordance with the Terms of the current contract.</p>	<p>We will:</p> <ul style="list-style-type: none"> Remain responsible for all acts and omissions of its Sub-Contractors throughout the Term. Ensure that notices in relation to the NPQ contract are issued to sub-contractors and that they comply with the terms of the contract Ensure notices are issued to Sub-Contractors in accordance with the Terms of the current contract, as required and no later than 30th April 2022. Ensure contractors comply with any request and/or contractual obligation related to the exit plan and contract expiry Ensure contingency plans are in place in respect of sub-contractor failure/withdrawal with appropriate risk management Ensure contractual information on sub-contractors is maintained so that it can be handed over to DFE in the event of insolvency

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<p>NPQ Scholarships</p> <p>Only applies if you hold an NPQ Scholarship contract and if scholarships are available</p>	<p>Final submission of relevant data relating to NPQ Scholarships to be prepared and submitted.</p>	<p>We will:</p> <ul style="list-style-type: none"> • Submit relevant data relating to NPQ Scholarships, which has been prepared and submitted during the contract period, to the DFE when and as required and no later than 31st July 2022 • Ensure procedures are in place to resolve any anomaly data by the contract end date and that agreed timescales specified by DFE are met.
<p>Communications</p>	<p>The Contractor shall set up and implement a communications plan to support exit activity.</p>	<p>We will:</p> <ul style="list-style-type: none"> • Set up and implement a communications plan to support exit activity set up and implement a communications plan to support exit activity by November 2020 which will be reviewed and revised on a termly basis by the Provider's NPQ Board and Steering Group.
<p>Exit Assistance</p>	<p>The Contractor shall co-operate fully with the DFE and any third party appointed by the DFE to continue the Service(s); and shall take all reasonable steps to ensure the timely and effective transfer of the Services without disruption to routine operational requirements including full access to Personnel, copies of all documents and any other information requested by the DFE.</p>	<p>We will:</p> <ul style="list-style-type: none"> • Co-operate fully with the DFE and any third party appointed by the DFE to continue the Service(s); and shall take all reasonable steps to ensure the timely and effective transfer of the Services without disruption to routine operational requirements including full access to Personnel, copies of all documents and any other information requested by the DFE.

Annex 1: Delivery Plan

The Humber Teaching School

WITH

Leading Learning Forward

Teaching School Alliance



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National Professional Qualifications Programme 2020-21

NPQ Delivery Plan

1st September 2020 to 31st August 2021

Review Date: July 2021

NPQ Lead School

Healing Science Academy

NPQ Partner School

St Hugh's School, Scunthorpe

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Department for Education (DFE) Accredited NPQ Providers

Lead NPQ Provider: Healing Science Academy (The Humber Teaching School) in North East Lincolnshire *in association with:*

Lead NPQ Partner: St Hugh's National Teaching School (Leading Learning Forward Teaching School Alliance) in North Lincolnshire

Our vision is to provide a personalised offer, derived from best education and business leadership practice within and across regional, national and international boundaries, for prospective school leaders within the geographical areas of North and North East Lincolnshire and beyond. We will ensure that school leaders within these areas are able to identify and choose to access high quality development opportunities by:

- **Identifying leaders:** Marketing through direct TSA CPD information, marketing, newsletters and websites. Liaison with LAs and their support and promotion. Promotion through Headteacher forums in both authorities. Awareness through Strategic and Alliance Partnerships.
- **Providing choice:** Affordable, transparent costs. Package bespoke to our localities and our challenges. Learning variety on offer. Quality of delivery included (serving Headteachers, experienced Senior Leaders etc), location.
- **Ensuring quality:** resources, presentations and support of the highest standards, consistently.
- **Meeting demand:** responding to individual, group and school leadership demands across the two local authority areas.
- **Meeting need:** responding to needs identified by School Improvement Partners, Local Authority officers and course participants.

We will publish information about the NPQs and the offer on the Teaching School websites and maintain contact with all headteachers and leaders within our geographical areas. We will give presentations to headteacher and teacher forums explaining the opportunities open to them.

We will share information with all school staff that attend our Professional Learning events and will equip School Improvement Partners with information about the NPQs and our local and national offer. Details about leadership development opportunities will be updated as the need arises and at least half termly.

Management, design and delivery

Management, design and delivery of the NPQs will be the responsibility of school leaders from:

- **Healing Science Academy**, rated Outstanding by Ofsted, lead school of the Healing Mixed Academy Trust and home of **The Humber Teaching School** which is currently the only teaching school in North East Lincolnshire



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- **St Hugh's School**, an 11-19 Special School and National Teaching School, which is rated Outstanding by Ofsted, is currently the only teaching school in North Lincolnshire and the lead school for **Leading Learning Forward Teaching School Alliance**

Schools will contribute to the continuous quality improvement strategy by:

- Sending representatives to meetings
- Responding to requests for feedback and information
- Contributing to the quality assurance of the qualification programmes

Schools will be closely involved in the recruitment and assessment of all participants by:

- Leading the marketing to, recruitment and assessment of all participants
- Sharing information with each other
- Taking part in quality assurance and assessment sampling
- Reviewing the recruitment and assessment outcomes in meetings

Schools will be closely involved in the design of NPQ content and delivery by:

- Leading the design and writing of content
- Sending leaders and representatives to present and deliver
- Hosting visits and placements
- Contributing feedback to the steering group
- Contributing to the planning for NPQs in both areas

Over 50% provision will be provided by serving school leaders as follows:

- Facilitation of all delivery will be school led
- Serving school leaders will present and run sessions at every stage
- School leaders will host visits and placements
- Provision is expected to exceed 70% delivery by serving school leaders

Governance structure (with roles and responsibilities)

- **NPQ Strategic Board** – consisting of headteacher, HEI, LA and business leader representatives from The Humber Teaching School and Leading Learning Forward Teaching School Alliance chaired and led by the Director of The Humber Teaching School.
- **NPQ Steering Group** – a small group made up of 2 headteachers/school leaders, 3 National, Local & Specialist Leaders of Education (NLE/LLE/SLE) as well as 2 HEI/FE representatives and the Directors of HTS/LLF TSA with responsibility for the planning, writing and reviewing delivery of NPQs.
- **School Improvement Planning Group** – a group made up of representatives from schools which will ensure that the NPQs are quality assured and assessed in keeping with the Quality Framework
- **Administration & Financial Support** - provided by the TSA administration staff at the Teaching Schools

Outline of delivery plan

Our plan is to deliver each NPQ over one school year (2 to 3 terms), with face-to-face sessions, coaching and webinar sessions running roughly once a month in the first two terms.

Outline of NPQML course:

Sessions	Session Description	Learning
1	Induction & Diagnostics	PLAN
2	Personal Study/Improvement Project	Research
3	Face-to-Face 1: Strategy & Improvement	Strategy
4	Face-to-Face 2: Teaching Excellence	Impact
5	Face-to-Face 3: Online Webinar/Support/Coaching	Leadership
6	Personal Study/Improvement Project	IMPROVE
7	Face-to-Face 4: Partnerships	Partnership
8	Face-to-Face 5: Resources	Resources
9	School Visits	Impact
10	Personal Study/Improvement Project	EVALUATE
11	Coaching/Support	Risks
12	Face-to-Face 6 or Webinar: Capability	Capability
13	Project & Assessment	REPORT

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NPQSL and NPQH course outlines on next page

Outline of NPQSL course:

Sessions	Session Description	Learning
1	Induction & Diagnostics	PLAN
2	Personal Study/Improvement Project	Research
3	Face-to-Face 1: Strategy & Improvement	Strategy
4	Face-to-Face 2: Teaching Excellence	Impact
5	Face-to-Face 3: Online Webinar/Support/Coaching	Leadership
6	Personal Study/Improvement Project	IMPROVE
7	Face-to-Face 4: Partnerships	Partnership
8	Face-to-Face 5: Resources	Resources
9	School Exchange	Impact
10	Personal Study/Improvement Project	EVALUATE
11	Coaching/Support	Risks
12	Face-to-Face 6 or Webinar: Capability	Capability
13	Project & Assessment	REPORT

Outline of NPQH course:

Sessions	Session Description	Learning
1	Induction & Diagnostics	PLAN
2	Personal Study/Improvement Project	Research
3	Face-to-Face 1: Strategy & Improvement	Strategy
4	Face-to-Face 2: Teaching Excellence	Impact
5	Face-to-Face 3: Online Webinar/Support/Coaching	Leadership

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6	Personal Study/Improvement Project	IMPROVE
7	Face-to-Face 4: Partnerships	Partnership
8	Face-to-Face 5: Resources	Resources
9	School Placement	Impact
10	Personal Study/Improvement Project	EVALUATE
11	Coaching/Support	Risks
12	Face-to-Face 6 or Webinar: Capability	Capability
13	Project & Assessment	REPORT

The NPQ Content and Assessment Framework will be used to ensure that every delivery and assessment requirement is covered and shared with participants and leaders alike. It will be published on our websites and given to each participant at the start of each NPQ delivery. Any additional course content, as yet to be identified, including diagnostics, presentations and resources will be integrated into the programme as a whole, running pervasively throughout and supporting the key areas identified in the NPQ Content and Assessment Framework.

Time allocations

The time allocations for each NPQ in total will be as follows:

- **NPQML:** 110 hours
- **NPQSL:** 140 hours
- **NPQH:** 175 hours

The provision for different types of study will be delivered as follows:

Type of study/time allocation (%)	NPQML	NPQSL	NPQH
Leadership training in the work place	25%	20%	20%
Challenge and support (coaching/mentoring)	5%	5%	5%
Access to high quality resources (research & development)	5%	5%	5%
Professional development sessions (face-to-face)	25%	25%	20%
Professional development sessions (online/webinar)	5%	5%	5%

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Professional learning visits/exchange/placement	5%	10%	15%
School improvement projects	25%	25%	25%
Opportunities for structured reflection	5%	5%	5%
Totals	100%	100%	100%

50% of all provision will be delivered by serving school leaders

All days and sessions of each NPQ level will be facilitated by serving school leaders, usually with SLE, LLE or NLE status. Every face-to-face day will include sessions led by headteachers, senior leaders and middle leaders. Apart from sessions led by lead representatives from Higher Education and Business, we expect over 70% of provision to be led by serving school leaders.

Please see next page for delivery structure and selection criteria of leaders

Delivery structure

According to the structure of each NPQ, the delivery model in hours for each stage/session will be:

Sessions	Session Description	NPQML	NPQSL	NPQH
1	Diagnostics and Induction	4	4	4
2	Personal Study/Improvement Project	12	18	18
3	Face-to-Face 1	6	6	6
4	Face-to-Face 2	6	6	6
5	Face-to-Face 3 with Coaching/Leadership	3	3	3
6	Personal Study/Improvement Project	12	18	18
7	Face-to-Face 4 with Coaching/Partnership	3	3	3
8	Face-to-Face 5	6	6	6
9	Face-to-Face 6	6	6	6
10	School Visit/Exchange/Placement	6	18	54

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11	Personal Study/Improvement Project	12	18	18
12	Coaching/Support	4	4	3
13	Project & Assessment	30	30	30
	Totals	110 h	140 h	175 h

Selection criteria for recruiting additional individuals and leaders to deliver

The following criteria will be used for selecting and recruiting additional individuals and leaders for the NPQ programmes within Healing, St Hugh's and the associated consortium of schools:

For NPQML: Qualified teacher, system leader (SLE or LLE), and demonstrable good to outstanding leadership over at least a three year period in one or more schools. Experience of attending and/or delivering NPQ programme material.

For NPQSL & NPQH: Qualified teacher or business/educational leader, system leader (LLE or NLE), demonstrable good to outstanding leadership over at least a three year period in one or more schools. Experience of attending and/or delivering NPQ programme material. Current/recent school inspection and school improvement experience.

For all NPQs: Lead representatives from a successful Higher Education, school, business or industry with a background in leadership and management or with relevant research experience.

Outline of assessment & moderation

Assessment processes: These will be outlined and published via marketing material, websites, briefings and induction/introduction sessions.

Reliability: Involvement of panel assessment and endorsement as well as moderation. Ideally and as a model of best practice, we will establish moderation with another licence holder also involved in delivery.

NPQML/NPQSL: Written Assessment: External and third-party Headteacher assessment with moderation forum and individual QA assessor role assigned. *Face-to-face presentation* of project including data analysis with panel assessment from Headteacher/LLE/ Teaching School Strategic Lead and possible involvement of a school sponsor.

NPQH: Written Assessment: External and third-party LLE/NLE/CEO assessment with moderation forum and individual QA assessor role assigned. *Face-to-face*

presentation of project including data analysis with panel assessment from LLE/NLE/CEO and possible involvement of the Chair of Governors.

Placement school for NPQH: To be undertaken in unique context of region and suitability with endorsement from LLE and Teaching Schools' Strategic Leads.

Informal assessment of Leadership Behaviours involving school sponsor. Audit and impact assessment at the start of the programme and the same process at the end.

Presentation for final assessment within 18 months: Participants will be offered potential submission windows with a final deadline for submission stated.

Inclusion of formal review points of project with Sponsor and/or Teaching School Strategic Lead and/or third party involvement.

Diagnostic assessment: a selection of diagnostic assessment methods will be used as part of the application and induction process for each NPQ, especially in terms of learning behaviours. We will use formative assessment processes, such as report writing and presentations, during the course.

NPQ Course Participant Engagement

The processes to be used to engage with all participants throughout the course and to enable participants to provide feedback on the provider and provision will be:

- Online, face-to-face, webinar sessions, conference calls and telephone surveys
- Session evaluation forms and feedback from line manager/headteacher
- Personal interviews with participants
- Coaching sessions

NPQ course engagement processes

These processes can be summarised as follows:

Start of course

- Online, face-to-face and telephone surveys
- Diagnostic leadership 360 questionnaire
- Written feedback on application

During course

- Session evaluation forms and feedback

- Feedback forms to DFE
- Online webinar sessions/conference calls
- Coaching sessions
- Verbal and written feedback on tasks completed/school improvement projects

End of course

- Follow-up diagnostic leadership 360 questionnaire
- Feedback forms to DFE
- Feedback from the participant's line manager/headteacher
- Verbal and written evaluation and feedback on school improvement projects
- Qualification result letter

6-12 months following end of course

- Online, face-to-face and telephone surveys
- Feedback from the participant's line manager/headteacher
- External evaluation
- Sample group of impact on school improvement

Strategy for continuous improvement of courses

The lead school, supported by the NPQ programme manager(s) and session leaders, will take lead responsibility for delivering, monitoring and evaluating the success of each session and stage within each NPQ. This will be achieved by undertaking strategic and operational reviews which will be reported to the NPQ Strategic Board and NPQ Steering Group. Every course participant involved with the NPQ course programme will be invited to complete a self-assessment review at the end of each session and at the end of the course.

Review processes



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The course structure, content and outcomes will be reviewed annually and time given to implementing changes before the start of the next cohort. All groups and individuals involved in delivery and administration of the NPQ programmes will undertake (i) a post-event review, (ii) a termly review, (iii) an annual review.

The Quality Assurance and Assessment Leads will report to the Programme Manager, who will in turn report to the NPQ Strategic Board and NPQ Steering Group. The continuous improvement of the NPQ courses will be central to the School Improvement Planning Meetings of the Lead School and of the Teaching School Alliances. Further consultation and improvement strategies relating to each NPQ course will be gathered from:

- conversations with and surveys of participants
- school improvement leadership planning meetings
- local headteacher network meetings
- SLE and LLE network meetings
- Suggestions from all partners, associates and experts
- DFE feedback
- QAA process

Processes and strategies for the quality assurance of courses

The NPQ Strategic Lead, NPQ Programme Manager(s), Quality Assurance Lead and Assessment Lead will meet annually to review the delivery, course design and assessment processes. A report will be presented to the NPQ Strategic Board, reviewed with the Steering Group and shared with School Improvement Planning Group. The following quality assurance processes and strategies will be employed:

- Quality assurance lead or delegated school leader meets with participants to review delivery at the end of each face-to-face session and at the end of each NPQ course
- Observation of delivery
- Reading and approval of course design and content by QA lead or delegated leader
- Reading and feedback on quality of school improvement projects
- Reading and feedback to assessors on marking of school improvement projects
- Visits to schools hosting NPQ leaders and participants
- Quality assurance of resource materials by school leaders and the Steering Group
- Auditing of financial statements by business manager and external auditors

- Sampling of assessment judgements and projects
- Quality assurance of training facilities, health and safety and cyber-security

January 2018 Cohort A (N/NE Lincs)

NPQML and NPQSL Assessment Deadlines

Face-to-face course dates: January 2018 – July 2018

Last assessment submission deadline within 18 month window: June 2019

Assessment window	Deadline time	Deadline date
NPQ.A1 - Autumn 2018	12 noon	Thursday 18 October 2018
NPQ.A2 - Autumn 2018	12 noon	Wednesday 12 December 2018
NPQ.A3 - Spring 2019	12 noon	Tuesday 26 February 2019
NPQ.A4 - Spring 2019	12 noon	Monday 25 March 2019
NPQ.A5 - Summer 2019	12 noon	Friday 26 April 2019
NPQ.A6 - Summer 2019	12 noon	Friday 24 May 2019

September 2018 Cohort B (N/NE Lincs)

NPQML, NPQSL and NPQH Course Programme

Face-to-face course dates: September 2018 – April 2019

Last assessment submission deadline within 24 month window: October 2020

Assessment window	Deadline time	Deadline date
NPQ.B1 - Summer 2019	12 noon	Friday 24 May 2019
NPQ.B2 - Summer 2019	12 noon	Thursday 11 July 2019
NPQ.B3 - Autumn 2019	12 noon	Wednesday 16 October 2019
NPQ.B4 - Autumn 2019	12 noon	Tuesday 10 December 2019

NPQ.B5 - Spring 2020	12 noon	Monday 10 February 2020
NPQ.B6 - Spring 2020	12 noon	Thursday 26 March 2020
NPQ.B7 - Summer 2020	12 noon	Friday 24 April 2020
NPQ.B8 - Summer 2020	12 noon	Thursday 21 May 2020
NPQ.B9 – Summer 2020	12 noon	Wednesday 24 June 2020
NPQ.B10 - Autumn 2020	12 noon	Thursday 15 October 2020
NPQ.B11 – Spring 2021 - deferral	12 noon	Tuesday 9 February 2021
NPQ.B12 – Autumn 2021 - deferral	12 noon	Wednesday 10 November 2021

January 2019 Cohort C (N/NE Lincs)

NPQML, NPQSL and NPQH Course Programme

Face-to-face course dates: January 2019 – July 2020

Last assessment submission deadline within 24 month window: December 2020

Assessment window	Deadline time	Deadline date
NPQ.C1 - Autumn 2019	12 noon	Wednesday 16 October 2019
NPQ.C2 - Autumn 2019	12 noon	Tuesday 10 December 2019
NPQ.C3 - Spring 2020	12 noon	Monday 10 February 2020
NPQ.C4 - Spring 2020	12 noon	Thursday 26 March 2020
NPQ.C5 - Summer 2020	12 noon	Friday 24 April 2020
NPQ.C6 – Summer 2020	12 noon	Thursday 21 May 2020
NPQ.C7 – Summer 2020	12 noon	Wednesday 24 June 2020
NPQ.C8 - Autumn 2020	12 noon	Thursday 15 October 2020
NPQ.C9 - Autumn 2020	12 noon	Monday 2 November 2020
NPQ.C10 – Autumn 2020	12 noon	Wednesday 2 December 2020
NPQ.C11 – Spring 2021 - deferral	12 noon	Tuesday 9 February 2021
NPQ.C12 – Summer 2021 - deferral	12 noon	Thursday 24 June 2021
NPQ.C13 – Spring 2022 - deferral	12 noon	Friday 24 January 2022

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March/May 2019 Cohort D (Hull)

NPQML and NPQSL Assessment Deadlines

Face-to-face course dates: March/May 2019 – December 2019

Last assessment submission deadline within 24 month window: March 2021

Assessment window	Deadline time	Deadline date
NPQ.D1 - Spring 2020	12 noon	Monday 10 February 2020
NPQ.D2 - Spring 2020	12 noon	Thursday 26 March 2020
NPQ.D3 - Summer 2020	12 noon	Friday 24 April 2020
NPQ.D4 - Summer 2020	12 noon	Thursday 21 May 2020
NPQ.D5 - Summer 2020	12 noon	Wednesday 24 June 2020
NPQ.D6 - Autumn 2020	12 noon	Thursday 15 October 2020
NPQ.D7 - Autumn 2020	12 noon	Monday 2 November 2020
NPQ.D8 - Autumn 2020	12 noon	Wednesday 2 December 2020
NPQ.D9 - Spring 2021	12 noon	Tuesday 9 February 2021
NPQ.D10 - Spring 2021	12 noon	Wednesday 24 March 2021
NPQ.D11 – Summer 2021 - Deferral	12 noon	Thursday 24 June 2021
NPQ.D12 – Autumn 2021 - Deferral	12 noon	Wednesday 15 September 2021
NPQ.D13 – Spring 2022 - Deferral	12 noon	Friday 14 January 2022

September 2019 Cohort E (N/NE Lincs)

NPQML, NPQSL and NPQH Course Programme

Face-to-face course dates: September/October 2019 – October 2020

Last assessment submission deadline within 24 month window: June/September 2021



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Assessment window	Deadline time	Deadline date
NPQ.E1 - Autumn 2020	12 noon	Thursday 15 October 2020
NPQ.E2 - Autumn 2020	12 noon	Monday 2 November 2020
NPQ.E3 - Autumn 2020	12 noon	Wednesday 2 December 2020
NPQ.E4 - Spring 2021	12 noon	Tuesday 9 February 2021
NPQ.E5 - Spring 2021	12 noon	Wednesday 24 March 2021
NPQ.E6 - Summer 2021	12 noon	Thursday 29 April 2021
NPQ.E7 - Summer 2021	12 noon	Wednesday 19 May 2021
NPQ.E8 - Summer 2021	12 noon	Thursday 24 June 2021
NPQ.E9 - Autumn 2021	12 noon	Wednesday 15 September 2021
NPQ.E10 – Autumn 2021 - Deferral	12 noon	Thursday 2 December 2021
NPQ.E11 – Spring 2022 - Deferral	12 noon	Friday 14 January 2022

January 2020 Cohort F (N/NE Lincs/Hull)

NPQML, NPQSL and NPQH Course Programme

Face-to-face course dates: January 2020 – December 2020

Last assessment submission deadline within 24 month window: December 2021

Assessment window	Deadline time	Deadline date
NPQ.F1 - Spring 2021	12 noon	Tuesday 9 February 2021
NPQ.F2 - Spring 2021	12 noon	Wednesday 24 March 2021
NPQ.F3 - Summer 2021	12 noon	Thursday 29 April 2021
NPQ.F4 - Summer 2021	12 noon	Wednesday 19 May 2021
NPQ.F5 - Summer 2021	12 noon	Thursday 24 June 2021
NPQ.F6 - Autumn 2021	12 noon	Wednesday 15 September 2021
NPQ.F7 – Autumn 2021	12 noon	Wednesday 22 September 2021
NPQ.F8 - Autumn 2021	12 noon	Thursday 14 October 2021
NPQ.F9 - Autumn 2021	12 noon	Wednesday 10 November 2021
NPQ.F10 - Autumn 2021	12 noon	Thursday 2 December 2021

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NPQ.F11 – Spring 2021 - Deferral	12 noon	Friday 14 January 2022
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September 2020 Cohort G (N/NE Lincs/Hull)

NPQML, NPQSL and NPQH Course Programme

Face-to-face course dates: October 2020 – July 2021

Last assessment submission deadline within 18 month window: April 2022

Assessment window	Deadline time	Deadline date
NPQ.G1 – Summer 2021	12 noon	Wednesday 19 May 2021
NPQ.G2 - Autumn 2021	12 noon	Wednesday 15 September 2021
NPQ.G3 – Autumn 2021	12 noon	Wednesday 22 September 2021
NPQ.G4 - Autumn 2021	12 noon	Thursday 14 October 2021
NPQ.G5 - Autumn 2021	12 noon	Wednesday 10 November 2021
NPQ.G6 - Autumn 2021	12 noon	Thursday 2 December 2021
NPQ.G7 - Spring 2022	12 noon	Friday 14 January 2022
NPQ.G8 - Spring 2022	12 noon	Wednesday 9 February 2022
NPQ.G9 - Spring 2022	12 noon	Thursday 24 March 2022
NPQ.G10 - Spring 2022	12 noon	Friday 29 April 2022

Contract ends: Wednesday 31st August 2022

END OF DELIVERY PLAN & ASSESSMENT DEADLINES 2018-2022

Version 1B: 11.11.20 – updated 31.3.21

Accredited NPQ provider



Signed:

Date:

For: The Humber Teaching School and Leading Learning Forward TSA (DfE accredited NPQ providers)



Accredited NPQ provider

