

Leading Learning Forward TSA

Annual Partnership Report



Leading Learning Forward

Teaching School Alliance

2018-19

www.leadinglearningforward.org.uk

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Introduction

I am delighted to share with you the Annual Partnership Report of Leading Learning Forward TSA (2018-19). On the next few pages, you will find details of the work undertaken by LLF partners led by St Hugh's School. St Hugh's is a National Teaching School - *a teaching school is an outstanding school that has a strong track record of collaborative working, and has been designated by the Department for Education to play a key role in the leadership of a teaching school alliance* - working in association with strategic partner organisations including North Lincolnshire Council, Bishop Grosseteste University, Hull University & York St John University and The Humber Teaching School. Our partnership now consists of over 130 partner & associate organisations, schools, colleges & academies across primary, secondary and tertiary stages of education.

We have had another successful year, the sixth full year since the partnership was formed in July 2013, which is clearly evidenced in the following pages of this report. Thank you again to everyone who has led, supported or engaged with our work during the past year. We look forward to leading even greater achievement in 2018-19.

Tracy Millard, Headteacher, St Hugh's National Teaching School & Chair, Leading Learning Forward TSA

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Leading Learning Forward in 2018-19

Leading Learning Forward TSA is a partnership of organisations approved and funded by the Department for Education (DfE) (previously through the National College for Teaching & Leadership). Lead representatives of each partner organisation have signed a statement of commitment within a detailed Memorandum of Understanding. Leading Learning Forward TSA started the 2018-19 school year with over 130 partner and associate organisations, from across North Lincolnshire and beyond, expanding to over 140 partner organisations by August 2019. Partnership working was underpinned by a shared vision, values and priorities in the drive for school improvement, excellent teaching and leadership. The success of this year's work relied on the significant commitment and confidence of many people and organisations.

Strategic Board

The LLF Strategic Board, formally established in July 2013, met three times in 2018-19. It consisted of leadership representatives from St Hugh's National Teaching School, The Humber Teaching School, North Lincolnshire Local Authority, Bishop Grosseteste University and Hull University, as our Higher Education (HEI) partners, as well as a number of primary and secondary school headteacher representatives.

During 2018-19, the Board developed further its plans to meet changing needs and government policies as well as to maintain the reach and impact of the work of the TSA. This was most evident through the TSA's work as a national NPQ provider with The Humber Teaching School. Members of the Board have contributed to school improvement and regional partnership work across the East Midlands, South Yorkshire and the Humber and beyond.

Alliance Partnership

The Alliance Partnership increased to over 130 partner and associate schools and organisations during 2018-19. Partners contributed to the growing expectations and demands of the Alliance by leading projects, writing impact reports, facilitating and delivering professional learning and leadership sessions. Collaborative work included working with regional SEND Network & meetings. Alliance schools worked in partnership across North Lincolnshire and beyond, achieving increasingly positive outcomes for learners and staff.

PARTNER & ASSOCIATE ENGAGEMENT

Category	2018-19
Teaching Schools (Partner/Associate)	10
Strategic TSA Partners	20
Secondary School TSA Partners	4
Primary School TSA Partners	16
Other Associate Schools	87
TOTAL on 31st August 2019	141

Leading Forward Together

▲ SHARED VISION & VALUES

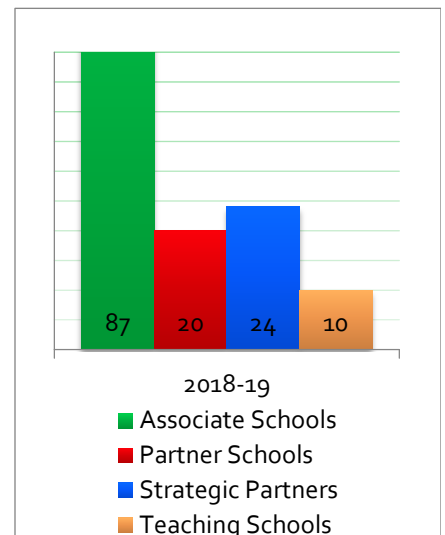
Our vision & values statement continued for 2018-19 was underpinned by the motto: "Leading learning, leading achievement."

▲ SHARED PLANS & PRIORITIES

Our development work in 2018-19 was driven by strategic/operational plans and priorities determined by DfE/NCTL.

▲ SHARED RESPONSIBILITIES

Key roles & responsibilities within the TSA during 2018-19 were distributed between the leaders & staff of our partner organisations.



LLF TSA Partners & Associates

Leading Learning, Leading Achievement

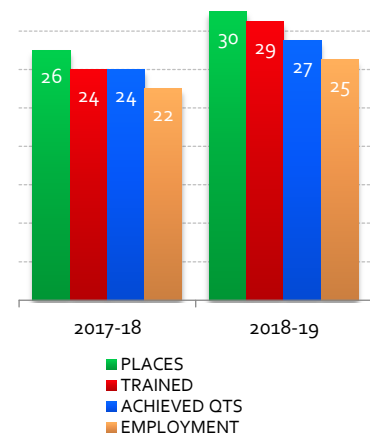
The vision & values statement of Leading Learning Forward TSA, updated by partners in July 2018, encapsulated the work of the Alliance in 2018-19. The next few pages summarise the work undertaken by members of LLF TSA in relation to the eight KPI priorities listed on page 6. Partnership work was focused on driving forward the Big 3 priorities for the benefit of every partner and associate school within the remit of the Alliance's work.

Initial Teacher Training (ITT)

During 2018-19, Initial Teacher Training was offered in association with a number of licensed training providers, including North Lincolnshire SCITT Partnership and School Direct training through The Axholme Academy and Hull University. School Direct trainees were attached to a host school for their training. They also spent at least 7 weeks training in a contrasting partnership school. Other ITT courses were also offered leading to the award of PGCE.

IMPACT: Initial Teacher Training partnerships have been successful in promoting, recruiting and selecting trainees, beating regional and national levels. 27 trainees successfully achieved QTS through SCITT & School Direct during 2018-19, as reported in the annual return to the Department for Education. Over 85% had achieved employment by 31st August 2019.

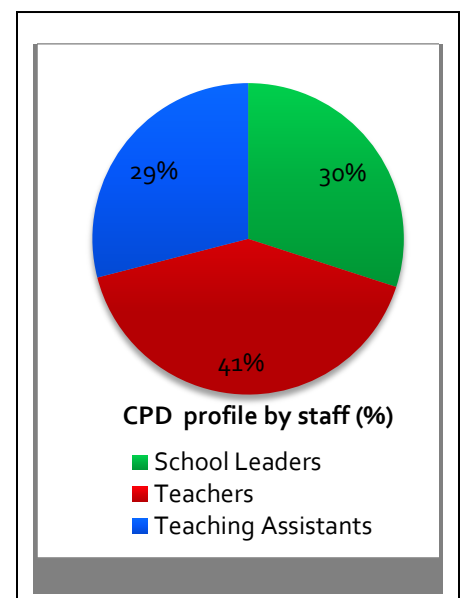
SCITT & School Direct



Professional Learning (CPD)

During 2018-19, the Teaching School Alliance re-focused its CPD programme for school leaders, teachers, teaching assistants and support staff. A range of different CPD programmes and events were offered, averaging 10 per term. The CPD programme included twilight, half day and full day events through licensed as well as bespoke delivery. Specialist events relating to children with autism, speech and language needs were also provided in association with NHS Children's Therapy Services.

IMPACT: Over 200 delegates attended LLF events in 2018-19. Evaluation scores continued to be very positive with all events consistently rated as good or better. The impact on teaching & learning was supported by internal evaluation reports as well as in a number of positive Ofsted school inspection reports.



CONTINUING PROFESSIONAL & LEADERSHIP DEVELOPMENT 2018-19

	2018-19
Number of Programmes/Events	25
Number of Event Days	82
Number of Delegates	207

Professional Learning *(Leadership Development)*

During 2018-19, Leading Learning Forward TSA in association with The Humber Teaching School, as Department for Education (DfE) accredited NPQ providers, continued to deliver NPQ courses for current and aspiring headteachers, senior and middle school leaders. Since three-year contract was signed in 2017, over 100 current and aspiring leaders have joined our NPQ programmes

IMPACT: Over 30 course participants successfully completed the face-to-face middle leadership programme and a further 20+ course participants completed the face-to-face senior leadership programme and 12 course participants completed the face-to-face headship programme during 2018-19. A significant number of course delegates were promoted to middle leadership, senior leadership and headship roles in their own or other schools with North Lincolnshire and beyond during the year.

Professional Support *(School-to-School Support)*

During 2018-19, the Teaching School provided a variety of support to schools across North Lincolnshire, North-East Lincolnshire and the wider region as part of the DfE's school improvement offer.

IMPACT: The TSA's three-phase offer, which was developed for school leaders, teams, staff and governors, continued to address school improvement priorities within the key Ofsted areas of teaching and learning, achievement, behaviour and safety, leadership and management.

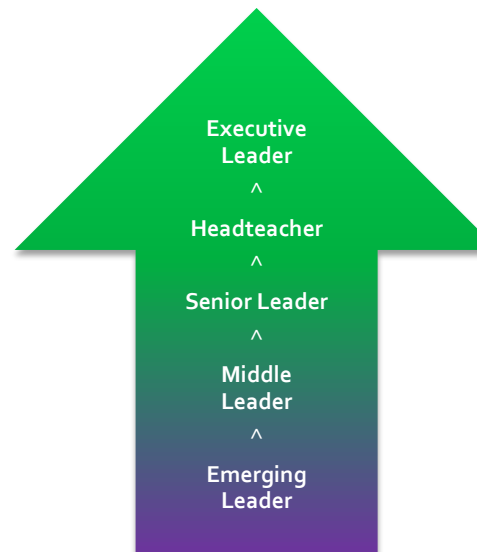
System Leaders in North Lincolnshire [2018-19]

Category	2018-19
Specialist Leader of Education (SLE)	25
Local Leader of Education (LLE)	3
National Leader of Education (NLE)	1
National Leader of Governance (NLG)	3

System Leadership *(Leaders of Education)*

During 2018-19, Teaching Schools maintained responsibility for the recruitment, induction and deployment of Local Leaders of Education (LLE) and Specialist Leaders of Education (SLE). Our talented team of System Leaders has provided a range of support for school leaders, teachers and governors across North Lincolnshire and the region, benefitting all learners.

Leadership Development



Accredited NPQ provider

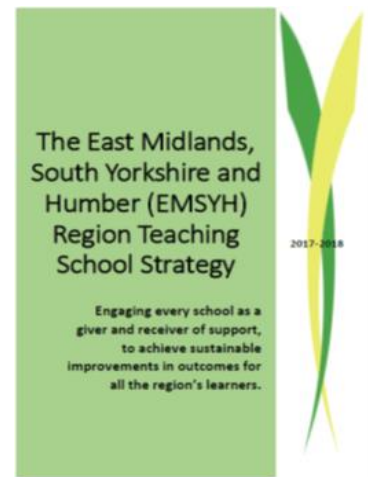


System Leaders in Action

- ▲ SLE & LLE induction training
- ▲ Regional school improvement
- ▲ Teaching, learning & leadership
- ▲ Bespoke and licensed training
- ▲ TSC representation in region

Research & Development

During 2018-19, LLF TSA worked in association with other Teaching Schools including The Humber Teaching School, National Research Schools, including KYRA in Lincoln, Partners in Learning in Doncaster and Huntington School in York.



IMPACT: Key Performance Indicators (KPIs)

Key Performance Indicators	2017-2018
1. Learner Attainment	National Average+
2. School Effectiveness	Good +
3. Quality of Teaching	Good +
4. Quality of Leadership	Good +
5. ITT Trainees Trained	27
6. Supply of Leaders	40+
7. Partners & Associates	140+
8. System Leaders Trained & Deployed	25+

“Teaching schools...bring together provision for training and development from initial teacher training (ITT) through to headship under a single school designation. Teaching school alliances...help to:

- ✓ *provide a strong supply of high quality new teachers;*
- ✓ *significantly improve the quality of serving teachers;*
- ✓ *develop great leaders and the next generation of headteachers;*
- ✓ *provide support for schools in need of support.” (DfE)*

In Summary: Leading Learning Forward during 2018-19

During 2018-19, Leading Learning Forward TSA, led by St Hugh’s National Teaching School, promoted and delivered:

- **Initial Teacher Training** and School Direct recruitment/training in partnership with SCITT, schools & HEI providers.
- Over eighty separate licensed and approved event days for schools covering the BIG 3 areas of **Initial Teacher Training**, **Professional Leadership** and **Professional Support**.
- **National Professional Qualifications (Leadership)** face-to-face courses in association with The Humber Teaching School as DfE accredited NPQ providers for NPQML, NPQSL and NPQH.
- **Professional Support** by Local and Specialist Leaders of Education across East Midlands, South Yorkshire and the Humber.
- **Research & Development** in close association with the Department for Education (DfE), National Research Schools (NRS) and Education Endowment Foundation (EEF).
- Dynamic partnerships with other teaching schools, colleges & academies across North & North-East Lincolnshire as well as across the East Midlands, South Yorkshire & the Humber region.

Financial Grant Report 2018-19

During 2018-19, Leading Learning Forward TSA received £40,000 in grant funding and from the Department for Education to support the development of work across the Teaching School Alliance and beyond.

The Year 6 grant of £40,000 was guaranteed by the Department for Education (DfE), following submission of the annual evaluation report, in accordance with the annual grant funding terms & conditions.

Impactful school leadership and school improvement continues to drive the work of the Teaching School Alliance.



GRANT INCOME

Initial Teacher Training

Teaching School Grant

Total Grant Income

2018-19

Not reported

£40,000

£40,000

INCOME SOURCE

School Direct & ITT Grant

DfE/TSC Grant Funding

Total Grant Income

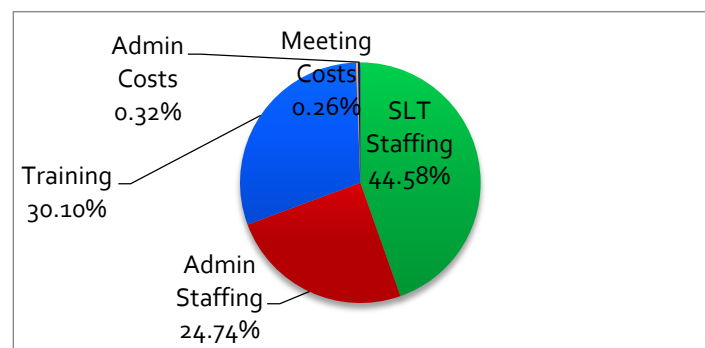
Grant Expenditure 2018-19

During 2018-19, the major area of grant expenditure was Senior Leadership staffing, including partnership work, meetings, training and collaborative work.

Leading Learning Forward TSA, as a non-profit-making alliance, seeks to support and sustain school improvement in North Lincolnshire and beyond through the provision of Initial Teacher Training.

Professional Learning and Professional Support. The table opposite shows how grant expenditure in 2018-19 was broken down by amount and percentage share.

Grant Expenditure: 1st September 2018 to 31st August 2019



GRANT EXPENDITURE

2018-19

% SHARE

EXPENDITURE DESCRIPTION

Senior Leadership Staffing

£17,836

44.58%

Leadership

Administrative Staffing

£9,898

24.74%

Administration

Training & Development

£12,036

30.10%

Professional Learning & Support

Recruitment Costs

£0

0%

System Leadership Recruitment

Conference & Meeting Costs

£104

0.26%

Facilitator Travel & Leadership Meetings

Research Costs

£0

0%

Research Development

Administrative Costs

£126

0.32%

Consumables & Resources

Total Grant Expenditure

£ 40,000

100%

Total Annual Expenditure

BIG 3 Priorities for 2019-20

Initial Teacher Training: Teacher Trainee Recruitment & Employment

Professional Learning: Developing Leaders, Teachers & Staff

Professional Support: System Leadership, School Improvement

Leading Learning Forward into 2019-20

During 2019-20, Leading Learning Forward TSA, led by St Hugh's National Teaching School, will promote and deliver:

- **Initial Teacher Training** by recruiting, inducting, training and employing teacher trainees through primary and secondary partnerships with North Lincolnshire SCITT, Bishop Grosseteste University, Hull University & York St. John University and The Humber Teaching School.
- A carefully selected programme of licensed and approved **Professional Learning (CPLD)** programmes for schools including National Professional Qualifications (NPQ) as a DfE accredited NPQ provider with The Humber Teaching School and additional events with the Teaching Schools Council, the Yorkshire & Humber Maths Hub, DfE English Hubs and the SEND Regional Network as well as Fluent Coaching and The Humber Teaching School.
- **Professional Support** by developing, recruiting and deploying highly effective System Leaders (LLEs & SLEs).
- Research & Development in close association with our HEI partners & National Research School partners.
- Strong collaborative partnerships across North Lincolnshire, North-East Lincolnshire, East Midlands and beyond.

JOIN US

Apply online at:

www.leadinglearningforward.org.uk

LEARN WITH US

Initial Teacher Training

Professional Learning

Professional Support

WORK WITH US

Specialist Leaders of Education

Local Leaders of Education

National Leaders of Education

National Leaders of Governance

TEACHING SCHOOL CONTACTS

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